**Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grading Period\_\_\_\_ Level\_\_\_\_**

**INDEPENDENT READING RUBRIC**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Level 4**  **Fantastic!** | **Level 3**  **Satisfactory** | **Level 2**  **Developing** | **Level 1**  **Unsatisfactory** |
| **READING ATTITUDE/ENGAGEMENT** |  |  |  |  |
| **Arriving Prepared**  *Did you bring your book?*  *Is your book at your reading level?*  *Is your reading material appropriate for class?* | Consistently prepares by bringing appropriate reading materials to class. | Usually prepares by bringing appropriate reading materials to class. | Occasionally prepares by bringing appropriate reading materials to class. | Needs to improve preparation skills by being sure to bring appropriate reading materials to class. |
| **Use of Time**  *How are you spending your reading time?* | Consistently uses time appropriately, and reads continuously during allotted time. | Usually uses time appropriately, and reads continuously during allotted time. | Showing improvement in using time appropriately, and reads continuously during allotted time. | Needs to show improvement in using time appropriately and in reading continuously during allotted time. |
| **Completing Reading Selections**  *-Are you choosing the correct book for your skill level/interests?*  *-Are you committing to the books you choose?* | Rarely abandons independent reading selections before finishing them. | Usually finishes independent reading selections. | Showing improvement in finishing independent reading selections. | Rarely finishes independent reading selections. |
| **COMPREHENSION/**  **ACCOUNTABILITY** |  |  |  |  |
| **Reading Response Activities**  (Summaries, character analysis, etc) | Consistently completes reading response activities with thorough detail. | Consistently completes reading response activities with satisfactory detail. | Usually completes reading response activities with improving detail. | Rarely completes reading response activities and needs to show improvement in the level of detail they include. |
| **Conferencing**  (Group Discussions, Conferencing with teacher, etc) | Consistently and thoroughly shares, reflects and makes connections with reading material. | Satisfactorily shares, reflects and makes connections with reading material. | Sometimes shares, reflects and makes connections with material. | Rarely shares, reflects and makes connections with reading material. |